

FRED P HAMILTON CAREER CENTER

100 Vocational Dr.
Seneca, SC 29672

GRADES 10-12 Career Center

ENROLLMENT 805 Students

DIRECTOR Michael J. Pearson

864-885-5011

BOARD CHAIR Harry B. Mays, Jr.

864-972-2136

SUPERINTENDENT

Dr. Valerie Truesdale

864-638-4000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
33	3	3	1	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	815	84.3%	80.6%	214	97.2%	91.9%	267	97.0%	97.6%
Students with disabilities on diploma track	0	N/A	74.2%	0	N/A	86.3%	4	I/S	98.7%
Gender									
Male	503	80.5%	77.6%	124	96.8%	91.4%	155	98.7%	98.4%
Female	312	90.4%	84.3%	90	97.8%	92.4%	104	94.6%	96.5%
Racial/Ethnic Group									
White	672	84.7%	85.9%	178	97.2%	95.3%	229	97.5%	98.2%
African-American	106	78.3%	73.3%	25	100.0%	86.6%	22	95.7%	96.5%
Asian/Pacific Islander	2	I/S	88.9%	2	I/S	96.6%	N/AV	N/AV	N/AV
Hispanic	32	93.8%	83.3%	8	88.9%	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	1	I/S	75.0%	0	N/A	100.0%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	9	88.9%	79.5%	5	100.0%	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	806	84.2%	81.1%	209	97.1%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	313	79.2%	74.5%	58	98.3%	87.7%	42	100.0%	97.1%
Full-pay meals	502	87.5%	85.2%	156	96.8%	94.3%	217	96.4%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 805)			
With disabilities other than speech	0.0%	No change	1.7%
Career/technology students in co-curricular organizations	19.3%	Down from 19.9%	16.7%
Enrollment in career/technology center courses	805	No change	561
Students participating in worked-based experiences	15.7%	Up from 0.0%	35.5%

Teachers (n= 28)			
Teachers with advanced degrees	32.1%	Up from 29.6%	25.0%
Continuing contract teachers	89.3%	Down from 100.0%	79.2%
Highly qualified teachers**	66.7%	N/A	89.2%
Teachers with emergency or provisional certificates	7.4%		8.0%
Teachers returning from previous year	98.8%	Up from 98.7%	89.8%
Teacher attendance rate	97.5%	Up from 97.2%	95.8%
Average teacher salary	\$46,058	Up 0.8%	\$42,385
Prof. development days/teacher	18.0 days	Up from 15.7 days	11.5 days

School			
Director's years at Center	14.0	Up from 13.0	5.0
Dollars spent per pupil*	\$4,029	Down 28.4%	\$3,331
Percent of expenditures for teacher salaries*	53.0%	Up from 45.8%	54.0%
Parents attending conferences	93.2%	Down from 99.0%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	91.0%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The purpose of this narrative report is to provide information regarding the operation of the Hamilton Career Center (HCC), SDOC, not elsewhere included in the annual report card. Since 1972, through Federal mandates, career and technology education has established and been accountable for standards and criteria relating to school and student outcomes/performance. We are pleased to have met and exceeded all Federal and State standards during the 2003-2004 school year.

The Hamilton Career Center has consistently placed students in state and national competitions throughout the passed thirteen-year period. During the 2003-2004 school year over 35 students placed at state competitions and five participated in USA National VICA and Marketing Skill Competitions. The HCC FIRST Robotics "Team 343" continued its quest to be the top team in the nation by winning three Regional Judges Awards, a Regional Engineering Inspiration Award, and went on to finish in the quarterfinals in the FIRST International Competition held in Atlanta, Georgia. Over all, Robotics "Team 343" garnered 7 awards during the 2003-04 school year. These are just a few of the accomplishments that our school and students achieved during the school year.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	75	9
Percent satisfied with learning environment	100.0%	94.7%	I/S
Percent satisfied with social and physical environment	100.0%	93.3%	I/S
Percent satisfied with home-school relations	91.3%	87.8%	I/S

*Only eleventh grade students and their parents were included.